

Meet yourself as a big kid

Your child will imagine life in the future and prepare to set goals.

Key money concepts

- Thinking about the future is an important part of learning how to manage money.
- This activity can help children think about what their life might be like when they are a bigger kid.

Setup

- Set aside 10-20 minutes for this activity.
- Print the frame on the next page or use a blank sheet of paper.
- Gather crayons, colored pencils, markers, or other coloring supplies.

Directions

1. Tell your child to imagine that they are a big kid.
 - “Big kid” can mean many different things. Your child may imagine themselves a month from now, a year from now, or several years from now. There’s no one right answer.
 - Younger children may need you to help them understand what it means to be a big kid. Consider mentioning an older child that they know or a transition that they’re waiting for, like a birthday or starting school.



Things to talk about

Before your child starts to draw

- Ask what they would like to do when they’re a big kid, what their favorite subject in school will be, and what they will like to do with their friends.
- Your child may say that they want to do the same things they do now, but better. Ask them what they think will be different when they’re bigger. For instance, they may say they want to still ride their bicycle, but faster or farther.

After your child is finished with the picture

- Ask them to tell you about their picture and what they’re looking forward to about being a big kid.
- To help develop your child’s planning skills, consider asking them what they can do now to get ready to do the things they drew in their picture. For instance, if they want to write a letter, they can practice writing their letters and their name.

2. Ask them to draw a picture of what they'll look like when they are bigger.
 - This may include what they like to wear, things they like to do, or other things that make them happy.
 - Younger children may need help understanding that getting bigger means they will have new skills and chances to do new things. You might remind them of something they couldn't do when they were younger but can do now, like pour water or put on their clothes.
3. Ask your child questions before and after they draw their picture. See the "Things to talk about" section on the previous page for suggestions.

Learn more about building your child's money skills

This activity helps develop your child's planning and self-control skills. You can also help them practice things like planning ahead, remembering information, and solving problems. Learn more about building your child's money skills.

Meet yourself as a big kid

Draw a picture of you as a big kid. What makes you happy? What do you like to learn about? What do you like to do when you are not in school?

